Name:

Class:

Date:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Skill Set Assessment | |  |  | | |  | |  | |  |
|  |  | **on a scale of 10=high, 1 = low** | | | | |  | |
|  | **Skills** | **self- assessment** | **2nd view** | **3rd view** | **4th view** | | **importance (A/B/C)** | |
| 1 | Knowledgeable about games | 9 | 6 | 9 | 8 | | A | |
| 2 | Ability to recognize what you don't know and figure out how to get it | 8 | 7 | 8 | 9 | | B | |
| 3 | Knowledge about platforms, consoles, and gaming technologies | 9 | 10 | 9 | 10 | | A | |
| 4 | Leadership skills | 8 | 9 | 10 | 10 | | C | |
| 5 | Ability to play/modify games | 9 | 10 | 8 | 10 | | C | |
| 6 | Communication skills | 8 | 8 | 7 | 8 | | B | |
| 7 | Personal traits: Team player/Sociable | 9 | 7 | 10 | 10 | | A | |
| 8 | Personal traits: positive outlook | 9 | 9 | 10 | 10 | | B | |
| 9 | Personal traits: Ability to respect and affirm self and others | 9 | 10 | 10 | 10 | | B | |

**Self-Assessment Activity**

The exercise calls for you to form an assessment of yourself as a student at Harding University High School and then to, if at all possible, confirm it with another person. Here are the instructions:

When you have completed the assessment, think about it for a bit; then prepare *a short oral presentation on the following points*:

* a brief summary of your experience taking the assessment, noting anyone else who was involved and what you did (if possible, attach a copy of your actual instrument)
* the areas that emerged from the assessment as your particular strengths
* any areas that emerged from the assessment as areas in which you would like to strengthen your competence
* anything that surprised you about the results of this assessment, if anything
* what specific steps you could take to strengthen academic achievement—***be as specific as you can*, in the interests of getting the most value from the exercise for yourself**
* Your overall opinion of this instrument as a measure of skills.